

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
-English – exposure to rich and quality texts.	History – Exploring arguments for and against leaders and successes in World War 2 Science – following the scientific enquiry method to ask and answer questions relating to classification	-Visit the Royal Gunpowder Mills to learn more about life on the home front during the second world war.	-Studying of rationing – effect on society and modern links to food banks.		

YEAR Title: World War 2		Key Curriculum Areas: History, Science and Art		Maths <u>Money</u> converting pence into pounds and pence. Adding and subtracting money using decimal numbers. <u>Time</u> Reading and understanding digital and analogue clocks Converting 12-hour to 24-hour time Calculating time intervals and durations Interpreting timetables and line graphs <u>Statistics</u> Understanding and converting between imperial units, km, miles Temperature – including negative numbers. <u>Fractions, decimals and percentages</u> (simplifying fractions, + - x ÷ fractions, finding equivalences between fractions, decimals and percentages. <u>Number</u> Identifying, reading and writing Roman numerals. Rounding numbers	
School Trips/Special Events Trip to Royal Gunpowder Mills World Book Day World Book Day/Comic relief		History Identify key events in WW2 Recognise the impact of significant leaders during the Second World War To use primary and secondary sources to learn about the Holocaust and evacuation, looking closely at the impact this had on men, women, and children.		English <u>Fiction - Narrative:</u> Retelling of a video stimulus – creating suspense <u>Non-fiction</u> – Writing a newspaper report on D-day <u>Grammar:</u> Direct/reported speech, relative clauses, parenthesis, colons, semi-colons, passive and active voice. <u>Reading</u> Whole class reading sessions	
Celebration Display of past and present Enfield – to encourage visitors to appreciate the modern-day structure of the borough.		Science Describe how living things are classified into broad groups according to similar and different characteristics. Give reasons for classifying plants and animals based on specific characteristics. Identifying similarities and differences between animals’ life cycles.		Music To study reggae and its sub-genres: dub and lovers rock, Bob Marley and Protoje	
PE Indoor - Gymnastics Outdoor - Tennis		Art Take inspiration from artists, craft makers, designers, and architects. Create artwork by combining images from design on computer software.		PSHE (Healthy me) Taking responsibility for their own health.	