

**At Enfield Heights Academy, we are KIND, RESPECTFUL, RESILIENT and BRAVE.
We are the Force for Positive Change.**

2nd February 2024

Dear Parents and Carers,

RE: Ofsted Report

Following the full inspection of Enfield Heights Academy on 6th and 7th December 2023, I am delighted to be able to share the final Ofsted report with you. Please find it [here](#).

The overall judgement is that Enfield Heights Academy is a **GOOD** school and that this finding applies to all aspects of school life. We expected this overall judgement, as we feel it is a true reflection of the school at this moment in time. However, there is some disappointment that the school was not seen as being outstanding in certain areas.

There has been a huge emphasis on curriculum development with Ofsted. Following the short (ungraded) Ofsted inspection in November 2021, Enfield Heights Academy needed to improve the curriculum; to ensure that curriculum plans are carefully designed and sequenced in all subjects and staff focus sharply on checking what pupils know and can do across the curriculum.

As a school, we have responded robustly to this over the last 15 months. We are delighted to learn that the inspectors recognised the excellent progress we have made since the short inspection in November 2021, outlining many areas that improved across the school including our results. This validation shows the dedication and hard work we have put into creating a nurturing and positive learning environment for our children at Enfield Heights Academy.

Some aspects of the changes that have been made still need further embedding in a few subjects, which the inspection and our current school improvement plan have highlighted.

Highlights in the report

There is substantial praise in the inspection report for our school.

- ***'Pupils do well at this school. They are happy and typically feel part of a school family';***
- ***'The school is calm and purposeful. Pupils are safe and feel valued';***
- ***'Pupils are well behaved. Incidents of bullying are rare.'***
- ***'Leaders and staff have high aspirations for all pupils.'***
- ***'Pupils enjoy being at school...their attitudes to learning are positive.'***
- ***'The strong team spirit which exists within the school supports building pupils' confidence and independence.'***

Reading was seen as a real strength

The inspectors identified evidence that reading , including early reading and phonics, is a priority at Enfield Heights Academy.

'From the time pupils start school, they learn to use phonics to help them to read and write. Teachers are suitably trained in methods that support pupils to catch up quickly should they fall behind in their reading. Teachers choose appropriate books for individuals which match their phonics knowledge. Reading spaces are colourful, calm and inviting, so pupils enjoy their reading. Pupils read books that reflect the local community and worldwide issues and captivate their interests. Pupils particularly enjoy listening to their teachers reading to them. As a result, pupils become confident and fluent readers.'

Mathematics was seen as a real strength

The inspectors' findings regarding mathematics at Enfield Heights Academy were communicated to us as a real strength celebrating the consistency across the school in teaching maths concepts that lead to strong outcomes.

'In mathematics pupils talk excitedly about what they have learned and are learning. This shows that they have committed their knowledge to their long-term memories. Regular opportunities for pupils to revise what they have learned previously in mathematics help pupils to recall key learning.'

Curriculum design and delivery is much improved since last inspection (ungraded inspection in November 2021)

Our development and delivery of the curriculum was recognised too outlining the importance we place on the children's sequential learning and how we support all learners, including those with SEND, to achieve their very best.

'The school, supported by the trust, has carefully designed a sequenced curriculum to meet all pupils' needs. It sets out the knowledge and skills that they will teach pupils at each stage, including in the early years. Thorough consideration is given to support for pupils with special educational needs and/or disabilities (SEND) to access the curriculum successfully.'

'Pupils develop secure knowledge and skills across the curriculum. This is because teachers have strong subject-specific knowledge and teaching expertise. Curriculum thinking is typically strong. The curriculum enables all pupils to explore different cultures and faiths.'

Our safeguarding is effective

Safeguarding at school was highly praised by the inspectors, describing it to us, as robust. We were delighted with all of the positive comments made within the feedback that Senior Leaders received each day of the inspection.

'Incidents of bullying are rare. Pupils are confident of adult help with any problems that they may face. They know that their views are important to staff.'

Parents View

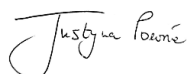
The Ofsted Parent View survey was very positive, and the inspectors celebrated the results gathered from the parents that they spoke to. We were delighted that 92% of parents said their children felt happy and safe at Enfield Heights Academy. We can't see the comments on Parent View, but some were raised and discussed with the inspectors.

'A sense of pride permeates the school's community, including parents and carers, who are full of praise for this school.'

I would like to personally thank whole EHA team for their hard work and dedication and I would like to thank you for your support throughout this inspection process. We are ready to continue our journey and we will keep you informed of our progress against the school improvement priorities. Our next inspection will be in approximately 4 years' time.

We have shared our good news with the children today in a short assembly. If any parents would like to discuss the report or inspection process, Mr Venn and I will be available on Monday 5th February at 2.45pm before pick up.

With my very best wishes,



Headteacher