Medium Term Planning	Learning Journey Map		Term: Spring 1	Weeks: 5
	Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			

Teaching and Learning Principles and Curriculum Driver			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	**Enquiry Based Learning** Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	**Inspire awe and wonder** Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	**Force for Positive Change** Who or what has been a force for positive change? How can we be a force for positive change?
Being Kind to others – celebrating acts of kindness Amazing People who changed the past e.g. Mary Seacole, Rosa Parks, Amelia Earhart Turn Taking – sharing our toys Fundraising – new bike/scooter storage	Exploring Old Photographs – History Forest Garden – Nature Shop – collecting leaves, twigs etc. Big Bus Junk Model/Role Play – Rosa Parks Story Sensory - Exploring natural medicines e.g. herbs	RAF museum visit – aeroplanes, jets, helicopters Role Play – Hospital – Doctor Surgery Creative Dance Workshop – movement to music	Walk to school – Whole School Campaign – Posters/fundraising for new bike/scooter shed. Equality – treating others fairly – an act of kindness each day

YEAR RECEPTION
Title: Amazing People

Big Bang –
Detective Time – Can you find all the old pictures hidden from the past?

School Trips/Special Events

RAF Museum – 6th February 2024
Children's Mental Health Week 6th-12th Feb

Celebration
Creative Dance Workshop TBC

Personal, Social, Emotional Development

Being kind and sharing with others

Oral Hygiene – Teeth Brushing

Mindfulness/Take 5 – breathing/calm down time

Key Curriculum Areas: History - Amazing People Recall some important stories, characters and figures from the past.

Understanding of the World

History – Amazing People – Marcus Rashford, Mary Seacole, Rosa Parks and Amelia Earhart – Who are they? What did they do?

Big Question – What makes someone Amazing?

Equality – what is fair? Multi-cultural class

Expressive Arts & Design

Exploring colour - Painting, Collaging, colour mixing

Exploring Materials - Quilt - DT project, collaging, origami – paper planes, cutting etc.

Role Play – Hospital/Doctors & Nurses, Bus Role Play, Nature Shop

Forest Garden

Sensory - Nature Hunt – exploring the world around me
Maths - Nature Shop – exploring money

Mathematics

Number/Numerical Patterns
Recap of Number to 10, Counting, Number formation, Recognising, Ordering, Subitising.
Number Blocks – Series 1 & 2
Number songs – e.g. 5 little men in a flying saucer More/Fewer – 1 more than.

Other Opportunities
Positional Language, size, length, weight and money

Communication and Language

Circle Time Discussions –
Treating people fairly,
People from the past,
How can we help others?
Transport – walking to school
I am good at/I want to be…

Vocabulary building games – splat the word, say it loud-say it proud, magnetic letters, picture cards.

Literacy
Key Texts:
Fiction - The Gingerbread Man (Ladybird Version) Goldilocks and the Three Bears (Ladybird Version)
Non-Fiction - Children's Cooking Recipe Books
Early Reading - Phonics – Read Write Inc. daily sessions e.g. m,a,s,d,t.

Writing –
Initial Sounds e.g. m = mat, CVC words e.g. c-a-t simple sentence/phrase e.g. Cat on mat.
5 Finger Story Retell – simple sentences
Instructional Writing – How to bake a gingerbread man.

Physical Development

Fine Motor – Using pipettes, scissors – one handed tools. Colour sorting - using tweezers, weaving and threading. Playdough – dough disco gym

Gross Motor – Movement to music – creative dance, stretching and curling, climbing, jumping and jogging. Obstacle Course – Climbing Frame Area