



## Celebration of Learning Newsletter

### Autumn 2

Dear parents and carers,

It is hard to believe we are coming to the end of our first term already. What a busy and exciting half term we have had. Your children have worked extremely hard and achieved so much in their learning.

All of the visitors we have had in school have commented on the excellent learning behaviours and the wonderful manners the children show on a daily basis, and a brilliant thirst for learning. They also marvel at how the children truly embody the school drivers of reading and being a Force for Positive Change and show the school values of Kindness, Bravery Resilience and Respect in everything they do.

A big well done to all of them on a very successful half term!

#### **Photo Permissions:**

We would love to share even more photos of the wonderful activities the children take part in. However, we are limited by the number of children who have photo permission. If you would like your child to be able to have their photo in the newsletter, please speak to the office.

In class and out of class, there have been many wonderful learning experiences along with some exciting enrichment opportunities for the children to take part in.

Please see all of the wonderful learning and events which have happened at Enfield Heights during Autumn 2.

## Reception

In English this half term we have been learning about the Polar Express. Children were given the opportunity to watch the movie before learning about it. As part of their writing activity the children had to write a letter to Father Christmas about what they would like for Christmas.

In Maths this half term, we have been learning about numbers 0-10 as well as representing these numbers by building, drawing, and writing. Children also had to represent quantities of numbers on a tens frame. Our new hot chocolate shop has been very popular with the children which has enabled them to experiment with the concept of money and serve real hot chocolate! We made signs, labels and a menu for our shop. The children had taken turns to be the shop keeper and the customer. Children had to count the value and pay the shop keeper the right amount.

Our learning journey topic has been about 'winter'. We had a winter walk around our school playground which was a great way to enhance our winter topic as the children were able to tick off signs of winter on their worksheets as we went our way. We have also enjoyed ice experiments and talked about the concept of melting and feeling. In addition, the children have been learning about artic animals and watched videos to look at what the Arctic and Antarctic looks like.

As part of our winter topic, we created a winter scene for the setting using paint, chalks, fabrics, cotton wool and fabric scraps. The children were able to experiment using different tools and practise their painting, gluing, and cutting skills. In the run up to Christmas the children also learned some songs which was then presented to our parents at our Winter singing concert!



## Year 1

In English this half term we have been focusing on the book 'Traction Man'. We have written a character description of Traction Man using compound sentences with the word 'and'. The children have had lots of opportunity to act out parts of the story using props. We also looked at Toy story and compared Buzz and Woody using the conjunction 'but'.

In maths we have been telling the time to the nearest hour and beginning to distinguish between the hour and minute hands.

In our learning journey this half term, the children have had fun playing with old toys and looking at how toys have changed over time. They also took part in an online workshop where they made some old toys to take home. Linked to the reason we have space toys, like Buzz Lightyear, Year 1 also explored the space race in 1965 and how the first astronauts landed on the moon. We had great fun re-telling the story with actions!

In science, year 1 have been learning all about materials. Children have been looking at everyday objects and the material that they are made from. We have had the opportunity to be 'scientists' and perform tests to find out the properties of materials such as absorbency and waterproof.

At the end of term, we have also been visited by some naughty Christmas elves who have caused a little mischief in our classroom. Luckily Year 1 were on hand to tell the elves the right thing to do!

Here's a picture of Traction Man's mission to save the dolly from the mud.



## Year 2

Autumn 2 in Year 2 has been an exciting and enriching journey of learning.

In mathematics, our focus was on multiplication and division, where we delved into various grouping methods to enhance our understanding. This will help us as we progress through year 2 and build on our knowledge and skills.

In English, we honed our descriptive skills by practicing the use of expanded noun phrases to create vivid setting descriptions. Our recount writing skills were put to the test as we shared our memorable trip to the Tower of London, exploring the purpose and structure of recount narratives.

In history, we delved into the intriguing story of the Gunpowder Plot, reflecting on its enduring impact on today's world. Using a range of sources, we explored the key people involved, the dates, the key places and the reasons why this historic event unfolded. We used drama to put ourselves into the shoes of Guy Fawkes and his co-conspirators and act out similar situations, reflecting on how we would feel if we felt unjustly treated. We then linked this to our values and how we know we should approach those situations today. Our class assembly was a great success, and I hope you enjoyed it as much as we did.

Art took us into the world of Jackson Pollock, where we drew inspiration from his unique style to create our own vibrant paintings. We studied and practised his techniques before creating our own pieces of art.

It has been a term filled with creativity, curiosity, and accomplishment.



### Year 3

This half term Year 3 have been learning about the changes in Britain from the Stone Age through to the Iron Age. We have enjoyed learning about this period of history. To accompany our history we focused on the text 'Stone Age Boy' in English. We wrote a setting description and focused on the use of prepositions in our writing. We also wrote instructions about how to build a survival shelter.

In maths, Year 3 have learnt to tell the time to the nearest five minutes. We also learnt how to add and subtract amounts of money. As well as money, we have also heavily focused on our times tables and division. The children have been using the manipulatives to multiply two digit numbers by one digit numbers, as well as dividing two digit numbers by one digit.



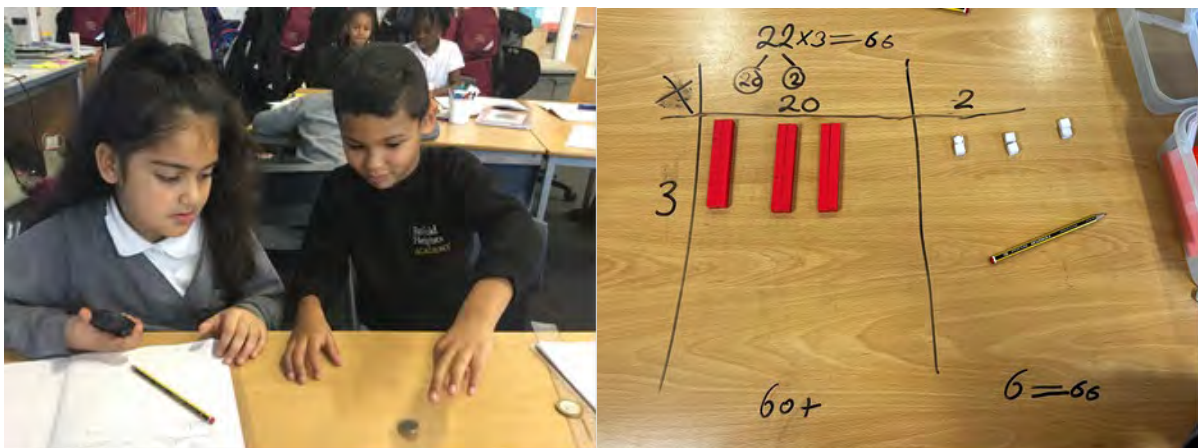
In History the children have been answering our enquiry question, "How did life change for humans from the Stone Age through to the Iron Age in Britain?" We have explored where humans lived, how they created communities and what elements of their life we can still see today.

In geography children have been learning about the UK- what we use our land for and why land uses change over time. We have had many amazing discussions about why London has changed throughout the course of history.

In Science we have begun our exploration of forces and magnets, which we will continue in January. The children have learnt what forces are and conducted experiments to see how forces are effected by different surfaces. We have just started to explore magnets and magnetism- the children are so excited to continue learning about these!

In Art the children have been using watercolours to create paintings. They have learnt about how colour can reflect mood, different brush techniques and foregrounds and backgrounds.

We have read two books this half term- 'The Sheep Pig' by Dick King Smith and 'The World's Greatest Space Cadet' by poet James Carter. The children have thoroughly enjoyed listening to these books in class.



## Year 4

This term, our Year 4 children have been diving deep into the world of mathematics. They seamlessly transitioned from mastering number and place value to exploring the nuances of fractions and decimals. Beyond the numerical realm, our young mathematicians demonstrated their prowess in measurement. They effortlessly navigated conversions, showcasing their ability to move between different units of measure. Moreover, their analytical minds were at play in statistics, skilfully solving problems using charts, tables, graphs, and pictograms.

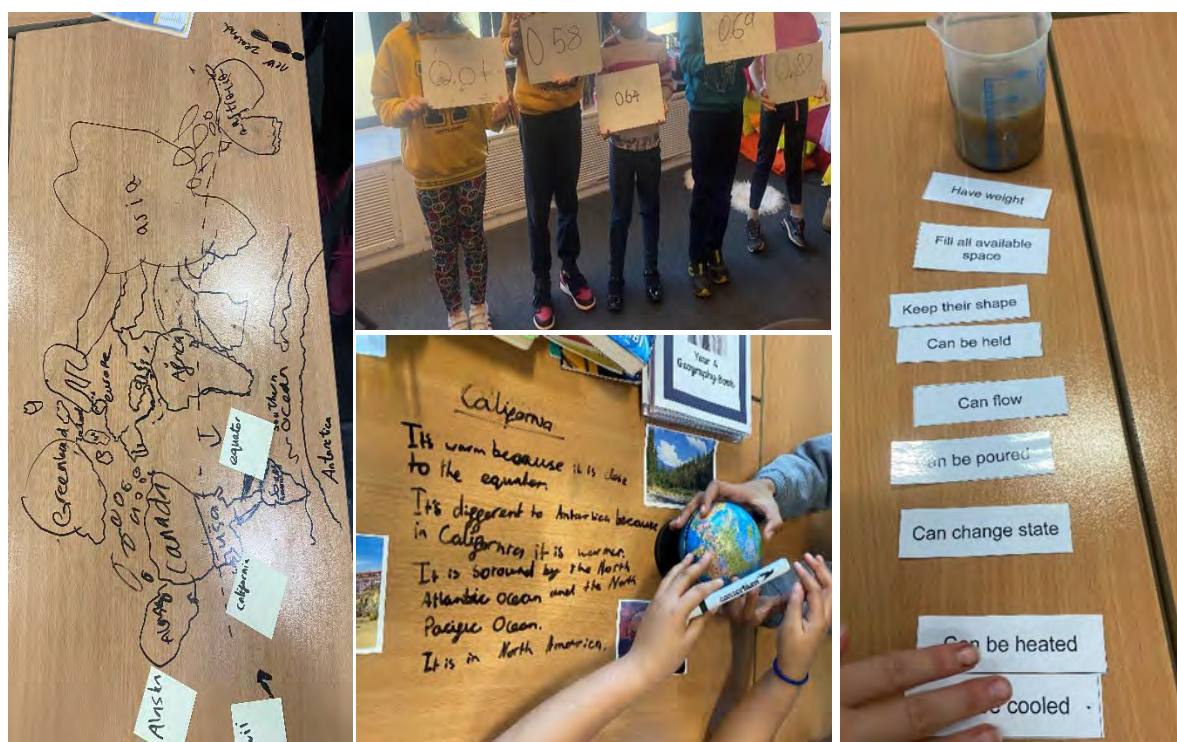
In English, the children ventured into the beauty of nature through Haikus, capturing its essence in succinct verses. They also embarked on recount writing, exploring Greta Thunberg's inspiring tale, *Greta and the Giants*. Our young writers crafted both poetic expressions and informative narratives with enthusiasm.

In science, Year 4 embarked on an intriguing exploration into the states of matter. Our young scientists immersed themselves in the captivating realms of solids, liquids, and gases. Through

engaging experiments and hands-on activities, they have dived into the unique properties of each state.

Year 4 took a fascinating journey into our changing world, focusing on the icy expanse of Antarctica and the sun-soaked terrains of California. Children investigated whether climate change is real and examined the compelling evidence that supports this critical environmental concern. To support their learning in this, children embarked on an unforgettable journey through the icy landscapes via a fascinating virtual reality workshop. Children were intrigued by the dynamic changes they witnessed unfolding in Antarctica firsthand. This immersive experience brought their learning to life, leaving an indelible mark on their understanding of the world.

Year 4's journey was nothing short of spectacular, and we're excited for more next term!



## Year 5

Year 5 have had very busy half term exploring many aspects of the curriculum. We have been learning about different ancient civilisations including the Egyptians, Sumer, Indus Valley, Shang Dynasty and the Mayans. In our history lessons we have used our investigation and interpretation skills to begin understanding chronology and build an overview of the past. This has resulted in us thinking critically and communicating how these civilisations may have had an impact on us today. In Geography we undertook fieldwork and had the opportunity to develop our knowledge of the 8 points of a compass. We also investigated the importance of rivers in both current times and ancient times.

The children have also immersed themselves into a vast range of science investigations about reversible and irreversible changes of materials, including dissolving, melting and using materials

such as raisins and flour; paper clips and rice to identify the best process of separation. Year 5 described these changes in materials that took place and used an abundance of scientific vocabulary to decide what change has occurred. The children were able to then explain how a reversible change can be reversed using evaporation.

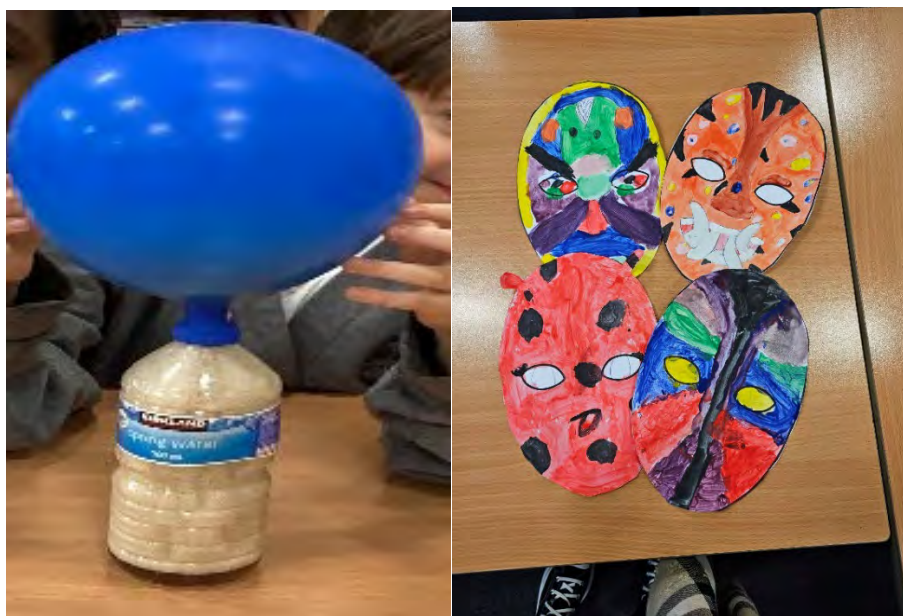
In maths we developed our prior learning of place value by rounding numbers up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000. We further went on to learn about negative numbers and how we can use a number line. In our lessons on fractions, we were able to identify, name and write equivalent fractions in addition to comparing and ordering fractions. We also looked at how decimals and percentages all link to fractions. When learning about measurements (time) and statistics we solved problems between converting units of time. Finally, we learnt about geometry, where we had to distinguish between regular and irregular polygons and be able to identify 3D shapes from 2D representations.

We have been creating diary entries, setting descriptions and a non-chronological report in our English lessons based on a stimulus book called the Rain player. The same book was used as the theme for our class assembly. Our grammar focus has been expanded noun phrases, parenthesis, metaphors, relative clauses and imperative verbs. The children have also had the opportunity to learn a range of different spelling rules and words that we try to incorporate into our writing.

In PSHE we have learning to embrace and celebrate our differences. This included discussing what makes us different, such as our culture or religion, and what makes us similar. We further discussed different types of bullying such as direct, indirect and how one could see this.

In our Art lessons we have been learning about different Mayan celebration masks. We had the opportunity to plan and design our own interpretation of a Mayan masks using a variety of colours and different materials. The children discussed the importance of why the Mayans used masks and how they could use their uniqueness to create their own.

In our Design and Technology lessons we have built and evaluated different shelters focussing on suitability and sustainability. We used a range of different materials and used key vocabulary to explain why these were most suitable for our design ideas.



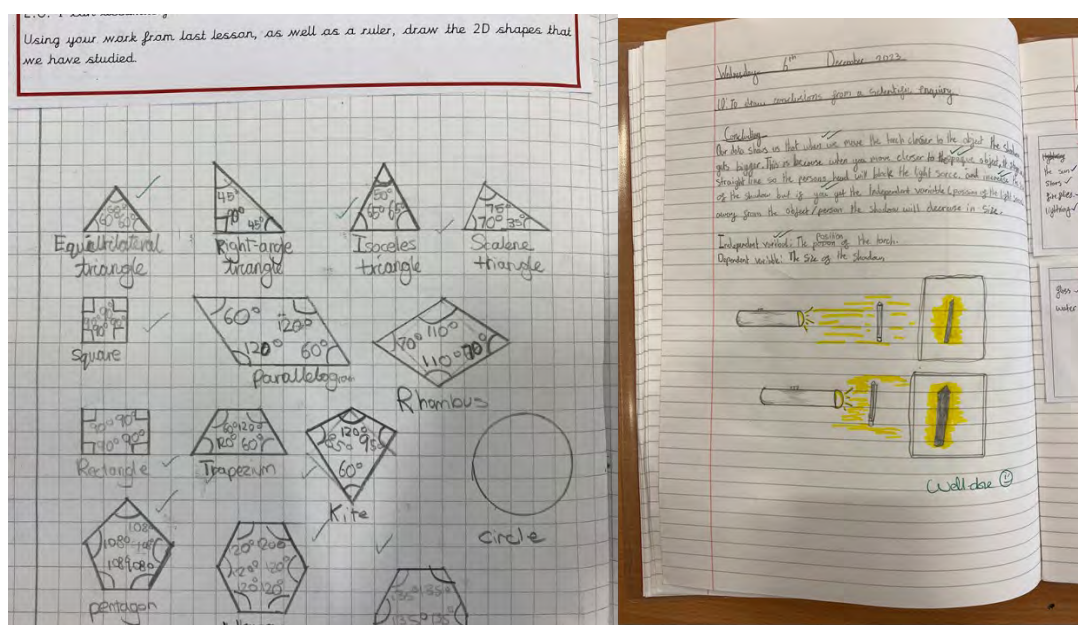


## Year 6

In maths, year 6 have been studying fractions, decimals, and percentages. Within our study of fractions, we learnt how to simplify, add, subtract, multiply, divide as well as converting between mixed numbers and improper fractions. We also learnt how to convert between fractions, decimals and percentages and use this knowledge to solve problems. During the last two weeks of half-term we have been learning about shapes and angles. We are now able to define different types of angles and use angle facts that we know to solve problems. Children in year 6 are also able to use protractors to measure the size of angles.

In English lessons, we started the half term with a focus on persuasive writing. Our Room 101 unit required pupils to develop their use of persuasive techniques and convince the audience that their chosen animal should be banished from planet Earth! Pupils enjoyed presenting their persuasive writing to the rest of the class - and the judges! We also developed techniques to build suspense within a short narrative. Using the video stimulus 'Roads End', children wrote their own version of the story. They then used their editing and revision skills to ensure that their work was coherent and included powerful descriptive techniques.

In science, our unit has been 'Light'. Children have learnt about what light is and set up their own investigations into how light travels. Pupils have also learnt the meaning of the key words opaque, translucent, and transparent and are able to classify objects into each definition. Children also investigated shadows, specifically focusing on how proximity to an object affects the size and shape of an object's shadow.





## Special Events this half term:

### **Year 1 Nativity**

What a special treat we had. Year 1 performed an amazing Nativity concert for parents and staff. There was great narration, acting and singing and all of the children looked fantastic too in their costumes. Thank you to the children and all of the staff and parents who helped put on this wonderful show.





### Reception Winter Singing Concert

Our Sunflowers class put on a wonderful, heart-warming Winter Concert to parents and children. They did so well in what was their first performance; learning all of the words and actions to the different songs and performing with a great confidence. We all thoroughly enjoyed it and are looking forward to their next performance!

### Father Christmas visits EHA!



Ho-ho-ho! Our Christmas assembly was interrupted when we heard bells on our hall roof. Then, we heard some footsteps come down the stairs. We were all so excited when Father Christmas came to visit us and wish us Merry Christmas. All of the children at EHA were so lucky as Father Christmas gave each class their very own presents. He was in a very jolly mood as he even gave some to the staff too! We could not let Father Christmas leave without saying thank you, so we gave him a carrot for his reindeers! Thank you, Father Christmas!









## 'Dib & Dab' Christmas Panto

Panto season was well and truly upon us as Enfield Heights was visited by 'Dib and Dab!' They put on a fantastic show for us all to get us into the holiday spirit! The children and staff all had a great time and there was even participation from the audience!



## Jack and the Beanstalk Reception Panto

Reception had the wonderful opportunity to watch Jack and Beanstalk, along with other Reception classes at our sister school, Woodpecker Hall Academy. It was a great experience for our youngest learners and one they truly enjoyed!



## Winter Fair

Thank you to our fantastic PTA for organising and putting on another great Winter Fair. We all had a wonderful time and was lovely to see so many families there. We were spoilt with the wide range of stalls and we even had a grotto with a special visitor inside. Thank you all for your donations and generosity which will all go towards the children. What a wonderful way to start the festive season!



## Winter Concert

On Thursday 14th December, some of our primary musicians descended on Heron Hall to join the secondary students for their Winter Concert.

The North Star Singers were first up, made up of children from Woodpecker and Enfield Heights, singing 'Human' by Rag N Bone Man and 'Dance The Night' by Dua Lipa. The Kingfisher Year 5 Young Voices then took to the stage to sing a medley of songs from Moana and the gospel tradition, before the Woodpecker Samba Band raised the roof with some banging Brazilian beats.

Our young musicians were then able to relax and enjoy performances from our Heron Hall stars, including the year 7 and 8 choirs, the year 10 and 11 bands and selected scenes from the forthcoming Matilda production, before finishing with a singalong to 'Jingle Bell Rock'.

It was a heartwarming and inspiring night for everyone involved!





### Christmas lunch

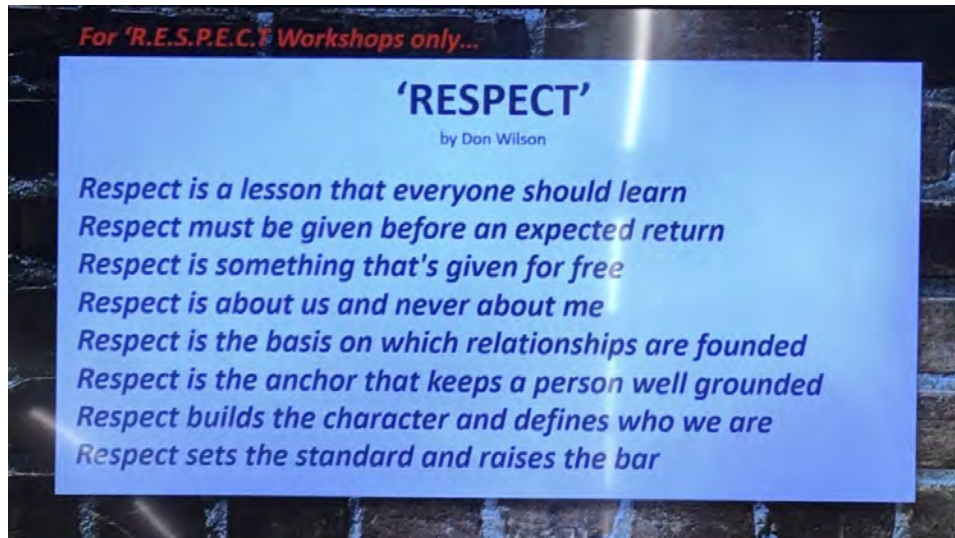
Thank you to the kitchen for putting on a delicious Christmas lunch for us all. Everyone had a fantastic time and we were all in the festive spirit.





## Antibullying Workshops

All of the children at Enfield Heights had the wonderful opportunity to participate in anti-bullying workshops as part of our Anti-bullying week. These are workshops we run every year to ensure our children know how to recognise what bullying is, what they can do if they feel unhappy with anything, and how to stay safe and happy. Our children all participated excellently and continue to model and live out our values of kindness, respect, resilience and bravery. Well done, all.



## Year 2 Trip to the Tower of London

"Remember, remember the 5th of November, gunpowder, treason and plot; for there is a reason why gunpowder and treason should ne'er be forgot."

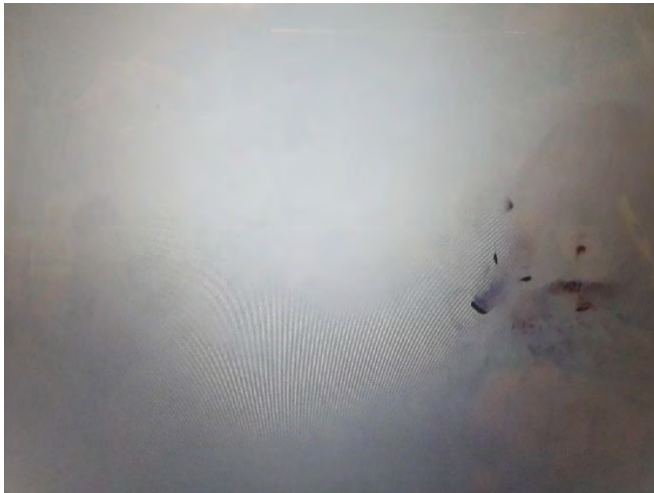
As part of their history topic on the Gunpowder Plot, year 2 visited the Tower of London. What an exciting opportunity as part of their learning. They got to meet the guards, learn lots of interesting facts and even learnt what happened to Guy Fawkes after his arrest! I will let your children share the gruesome details!



### **Year 4 Virtual trip to Antarctica!**

Year 4 had the fantastic opportunity to take a trip to Antarctica during a virtual reality workshop. This was part of their geography learning linked to climate change. They got to explore different regions and see what the continent really looks like. This was a great experience and I am sure you will agree, was even better than visiting the real place (as they got to enjoy it from inside a warm hall!)





## Remembrance Day

To commemorate Remembrance Day, the children had the opportunity to watch a live assembly; learning about the history behind this momentous occasion in British History and how our donations support people today. At 11am we showed our respect and remembrance for all of those who were involved war by observing a 2 minutes silence.





## Staying Safe: Community Police Workshop to Year 6

We were very lucky to have our community police officers visit our year 6 class. They discussed a wide range of topics on how our children can stay safe now they are older and soon to be transitioning to secondary school. During the discussion they covered the Police's role in supporting the community, the expectations of the children now that they are getting older and going to secondary school next year, strategies the children can use to make sure they are safe with their personal equipment and how to stay safe when out with friends (for example: who they should/should not speak to and who to go to if they feel unsafe). They also discussed E-safety and the risks of sharing content. It was a very informative session, one which our children found useful and interesting.



## Years 5 and 6 Football Tournament

Our Year 5 & 6 boys and girls took part in a football tournament hosted by Heron Hall. It was a very exciting day and all of our teams played brilliantly. We won some and lost some and scored some fantastic goals; topped off by a great header from Kayson in year 5!

We are also excited to launch our brand new football kits. Unfortunately parents aren't able to buy replica shirts just yet!



## Years 3&4 and 5&6 Gymnastics Tournament

Our Years 3 & 4 and 5 & 6 took part in their first ever gymnastics festival. They competed against different schools across Enfield and performed excellently. Out of more than 20 schools, both our gymnastics teams finished 7<sup>th</sup>! This is a great achievement when we consider they were up against many schools who have been practising a lot longer than we had. A big thank you to Mr Brown for organising and we look forward to entering the competition again next year!

## Spelling Bee



Children from across the school had the exciting opportunity to challenge themselves in an Enfield Spelling Bee. They competed against a range of different schools, having to spell a range of increasingly tricky words to beat the other teams. Unfortunately we did not qualify for the final this time, but are working to come back even stronger next year! A big well done to all our spellers that took part: Deniz, Malisa, Iyla, Mohamed, Erkes, Riley, Thierry, Reina, Marwa, Zakaria, Aiden and Ethan.

## Primary Maths Challenge

Some of our keenest mathematicians took part in The Primary Maths Challenge, where they competed against some of the keenest mathematicians across the country. They put their skills and wits to the test as they completed a range of challenging tasks and problems. Thank you to Mrs Tilley and Mrs Ubor for organising. A big well done to Mohammed, Aiden, Ethan M, Antonis, Ava Marwa, Zakaria, Neriah, Ethan W and Kayson!



## Choir Concert

On Friday 24th November, the North Star Singers, a choir made up of children from both Enfield Heights and Woodpecker Hall, headed up to the Parish of St George's Enfield church for Enfield Music Service's final Choir Concert of the season.

Our singers delivered brilliant renditions of 'Human' by Rag N Bone Man and 'Waiting for Love' by Avicii. They were joined by choirs from Bush Hill Park, Freezywater and Capel Manor, who also shared two songs each, before the event concluded with a song written especially for all the participants to sing together.

As well as some fantastic choral singing, there were some great solo performances as well. Well done to everyone who took part – you did our schools proud!



## Enfield Heights Times

Please make sure you buy a copy of our festive edition of the Enfield Heights Times. The Journalism club have worked hard to get this edition ready and would love you to read their news. If your child would like to be part of the Enfield Heights Times journalism team, please speak to the Office.



## ENFIELD HEIGHTS TIMES

December 2023

### Math Marvels compete in Mrs Tilley's Primary Maths Challenge

On Tuesday the 15th of November, a selection of maths maestros showcased their problem-solving expertise, taking on mind-bending reasoning questions, tricky puzzles, and number conundrums that unleashed a wave of math magic within the school hall. The competition, hosted by the legendary Mrs Tilley and Ms Ubor reported, 'The children approached the challenge with sheer determination and smiles on their faces.' The young participants proved that numbers can indeed be their best friends. EHA competed against a number of schools across the country. Regardless of the final scores, every participant emerged victorious, because the event not only celebrated the mathematical achievements of the students but also highlighted the importance of embracing challenges and fostering a love for learning. Who knows, among these young math stars, there might be a future mathematician who will change the world! Well done to Mohammed, Aiden, Ethan M., Aetoxie, Ayo Marwa, Zakaria, Neriah, Ethan W. and Kayson.

### After Hours at EHA Rocks!

Enfield Heights Academy has become the hub of after-school energy, where students dive into a variety of clubs that cater to their diverse interests. This term has seen an explosion of enthusiasm with students participating in activities ranging from the soothing world of Read Aloud to the dynamic realm of Karate.



The Read Aloud club led by Tina Hernandez has particularly captured the imaginations of our young bookworms. The sound of stories as well as real life bubbles float through the school corridors, with children roaring with enthusiasm as characters come to life in their minds. The club has not only enhanced reading skills but has also fostered a love for storytelling. Thank you, Mr. Hernandez!

Karate Club isn't just about high kicks and powerful punches; it's a vibrant club that welcomes all abilities, from the crisp white belts to the fiery red ones. This term, the club has been an energetic canvas where every belt colour is celebrated, each representing a journey of discipline, focus, and personal achievement. What sets the EHA Karate Club apart is its commitment to inclusivity. When asked to comment on how they have settled into karate club Yasin Y6 stated, 'Regardless of the belt colour, every student is an important part of the karate family.' The club fosters an environment where beginners and advanced fighters support and learn from each other, creating a community of martial artists with diverse abilities and instilling a sense of self-confidence.



The Acting club, led by the charismatic Warren Palmer, an established actor, has turned the spotlight on rising performers. Warren's expertise brings out the dramatic flair in each participant, making every session a stage for self-expression and creativity. The success of these after-school programs is a testament to the vibrant spirit of EHA and the commitment to nurturing the potential of each and every student.



### Spelling Bee off to a Buzzing Start.

Enfield Heights Academy proudly took centre stage on Wednesday, November 22nd, as a dozen spellbinding contestants from Year 1 to Year 6 participated in a thrilling Spelling Bee hosted by the Enfield Town Schools Partnership. The buzzing competition saw several schools engage in a battle of words, and EHA, with its values of resilience, respect, and bravery, stood out as a shining example. Though the victory escaped, EHA came incredibly close. Miss Michael, who led the event, couldn't contain her joy, 'I am beaming with pride; these children demonstrated true bravery, and it was an absolute pleasure to get to know each of them individually.' The school can truly celebrate not just a competition but a collective achievement in character and determination. Well done to all our spellers that took part: Deniz, Malisa, Iyla, Mohamed, Erkes, Riley, Thierry, Reina, Marwa, Zakaria, Aiden and Ethan.

### Rocking around the Xmas tree at Enfield Heights Christmas fair

On the 15<sup>th</sup> Of December, Enfield Heights Academy will transform into a winter wonderland as students, families, and staff rock around the Christmas tree at this year's much-anticipated Christmas fair. The festive spirit will be in full swing and will turn the school grounds into a magical space filled with laughter, twinkling lights, and holiday cheer. The air will be filled with the aroma of festive treats, hot beverages and fast food. From face painting to cupcake decorating, the event promises an unforgettable blend of tradition and innovation. Bottle Tumbols will also be present for a chance to win big as well as a traditional snowball fight; it promises to be a sensational time.

Let us not forget the big man himself. Santa's Grotto is not just a magical corner; it's a portal to the North Pole and beyond. Meet and greet Mr. Claus and if you have been 'good', you will receive a special gift.

### Girls' Gymnastics Gala

The girls from Enfield Heights Academy had a noteworthy performance in the gymnastics competition at the end of November. Picking seventh out of twenty schools was indeed a commendable achievement. The competition typically involved assessments on two specific ones: the vault and floor routine. The vault typically assessed the gymnasts' ability to perform a powerful and controlled springboard jump over a vaulting table, while the floor routine involved a choreographed sequence of gymnastic elements, dance, and acrobatics performed on a padded floor. This achievement reflects not only the individual skills of the gymnasts but also the collective effort of the team and the training they received. It's always great to see students engaging in and excelling in extracurricular activities like gymnastics, as it promotes physical fitness, discipline, and teamwork. Congratulations to the girls from Enfield Heights Academy on their success in the competition: Tia, Ava, Kayonle, Sofia, Sera, Aaliyah, Alis, Brielle, Elissa and Aliyah.

Written and edited by Journalism Club: Antonio Y6, Kayonle Y6, Tia Y6, Aren Y6, Ava Y6, Sofia Y6, Heli Y5, Sinu Y5, Olivia Y4, Esther Y6





### **Attendance Champions:**

Here is the overall attendance figures for Autumn 2 half term.

A reminder as we enter the winter months, that your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 5 96.8%

Year 2 96.4%

Reception 96.2%

Year 3 95.6%

Year 4 95.0%

Year 6 94.2%

Year 1 93.7%

Remember we are aiming for above 96% and above. Well done to all those classes who achieved it this half term.

### **Be on Time Bee Winners:**

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 5!

Well done for your excellent punctuality!

### **Marbles**



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

### Times Tables Rockstars:

#### **Class Leader board:**

Congratulations to Year 6, again, who earned the highest number of points against the whole school!

#### **This terms' Rock Stars Superstars:**

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...



#### **Year 2:**

Iyla, Zahra, Tkai, Mahlee and Alaysia-Lee

#### **Year 3:**

Godswill, Carlissa, Miracle and Zakariya

#### **Year 4:**

Tomisin, Saint-Nicholas, Jaivan, Aleyna and Joshua

#### **Year 5:**

Ethan, Daniel, Neriah, Yosuf and Zakaria

#### **Year 6:**

Ethan, Denzil, Esther, Kye and Joshua

**Finally....**



We hope you all have a restful and enjoyable winter break and we look forward to welcoming the children back in school on **Tuesday 9<sup>th</sup> January.**