



## Celebration of Learning Newsletter

### Autumn 1

Dear parents and carers,

It has been wonderful to see the children after the summer break and they have settled in marvellously to the new school year. Walking around the school, many visitors have commented on how they can feel a real buzz for learning in the air and the children have really embraced all of the challenges given to them.

They have also exhibited our school drivers diligently in 'being a force for positive change' and reading widely and enthusiastically. In the short time we have been back at school, we have already given out numerous certificates for reading and being a force for positive change. We are very proud of the dedication the children have shown!

In class and out of class, there have been many wonderful learning experiences along with some exciting enrichment opportunities for the children to take part in.

Please see all of the wonderful learning and events which have happened at Enfield Heights during Autumn 1.

### Reception

Our Sunflowers Class have been a wonderful addition to our Enfield Heights' family. They have settled in extremely well, showing excellent behaviours for learning and demonstrating our school values both in class and around the school.

During their first weeks of school, the children have enjoyed learning about 'families'. They enjoyed painting their own houses and have brought in their family photos which we have shared in class. We spoke about our families and who lives with us at home.

This half term in maths, the children have learned about number recognition. We have focused on recognising and writing numbers from 0-5. We had also learnt about matching quantities to the number shown.

In Literacy our focus book was 'The great big book of families' and 'So much'. The book highlighted the fact that families come in all shapes and sizes, celebrating diversity and explaining how every personal situation is different.



## Year 1

In English this half term, Year 1 have been focusing on the book 'The weather monster'. We have retold the story with lots of oral rehearsal and have used capital letters and full stops to write simple sentences. The children have written their own endings for the story whereby they have used a story map to plan their story ending. We have also written a postcard from the main character, Ron, telling the readers about his holiday.

In maths this half term, Year 1 have been focusing on place value, adding, 2D shapes and halves. Children have begun to count beyond 20, order numbers to 20 and add within 20 using the part part whole model. They used manipulatives to support including numicon, cubes and counters. The children have been learning to halve objects and shapes by cutting, folding and colouring.

In science year 1 have been learning all about the seasons. Children have produced excellent projects at home including weather vanes and spinners. In class, we have made wind socks to measure the weather and rain gauges to collect and measure the amount of rain across a week. We have become scientists by measuring and recording data.



Our science suitcase sorting clothes for a holiday to a hot and cold country and a story ending for the Weather Monster.

## Year 2

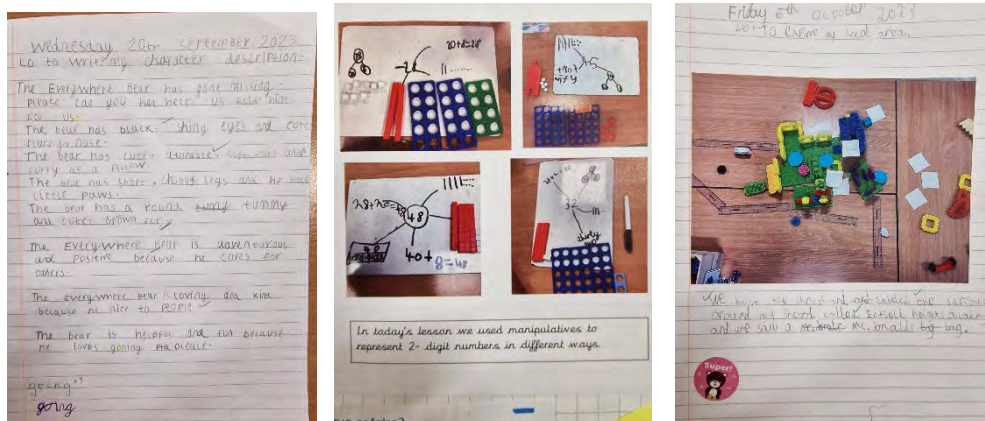
In our English lessons, we have explored expanded noun phrases to describe personality and appearance of different characters. Our recent creative writing task involved creating a character description of the "Everywhere Bear." We've also focused on retelling fiction and non-fiction events with an emphasis on past tense, time conjunctions and compound sentences.

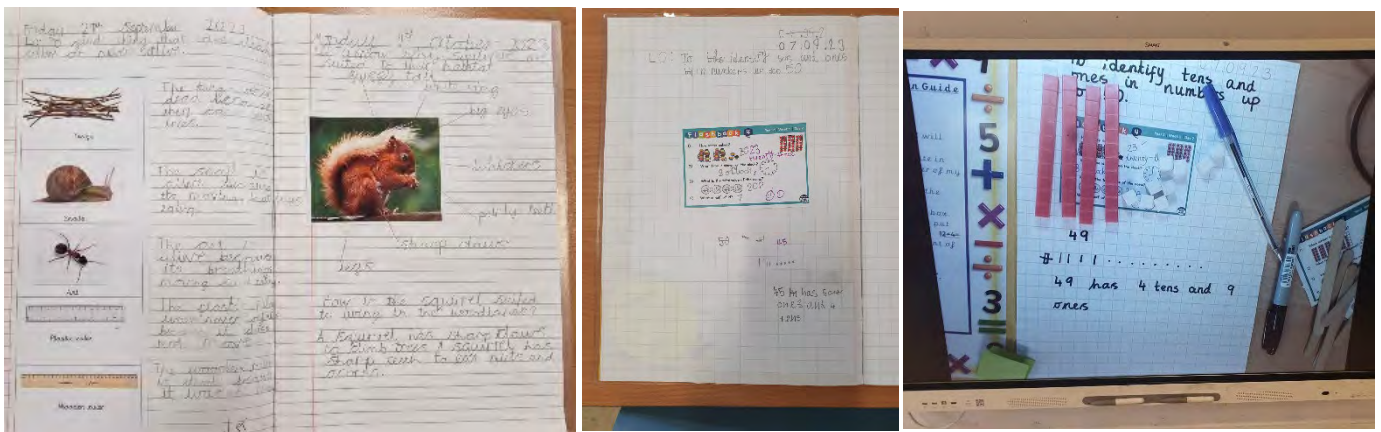
In maths, we have been delving into the world of numbers, focusing on place value up to 100. Children have been identifying tens and ones in various numbers; they compared one- and two-digit numbers. We explored odd and even numbers and looked at different number patterns in a two-digit number. Using the "Build it, Draw it, Write it, Say it" model, allowed pupils to explore addition in stimulating ways, such as partitioning numbers, part-part whole models and bar models. We've introduced the magical world of multiplication by diving into the 2 times tables. All children have been discovering repeated addition patterns and laying strong foundation of number.

In geography, we have embarked on a journey around our local area. Children have identified and named both human and physical features, deepening their connection to our community. After our local walk, children built and labelled a local area map. In science, children went on a quest to identify living, dead, and non-living objects in their surroundings. The classic tale of "The Gruffalo" served as an inspiring framework for our exploration of food chains. In our discussions about the essential needs of animals, we explored topics such as food, water, shelter, and protection. The children have gained a deeper appreciation for the challenges animals face in their search for survival.

In PSHE, children have been learning about their roles and responsibilities within the classroom. They've engaged in thoughtful conversations about good and poor behaviour and the potential consequences of their actions.

I am extremely proud of the enthusiasm and dedication all children have shown in their learning this half term.





## Year 3

In English this half term Year 3 have been studying the story of Rama and Sita. We have written acrostic poems about it, create character and setting descriptions and even rewritten the tale using expanded noun phrases, adverbs and amazing vocabulary.

In maths the children have been adding and subtracting three digit numbers. We have also been studying statistics and even made a bar chart using our bodies. The children have also been exploring the properties of 2D shapes and angles.

In the wider curriculum 3C have studied light in science. They conducted an experiment to see how much light they needed to see objects in the dark. We have also been studying Hinduism in RE and exploring the festival of Diwali. We explored sculpting and made some Diya lamps in art and some traditional rangoli patterns.

We also enjoyed Hispanic Culture day, an African music workshop and a Black History month workshop. We've been so busy!



## Year 4

This half term, the Year 4 students have been diving deep into the world of numbers and operations. They've been working diligently to enhance their understanding of the four operations: addition, subtraction, multiplication, and division. In the realm of geometry, the Year 4's have been busy exploring 2D shapes and, in particular, different types of triangles and quadrilaterals.

In English, the children have embarked on an exciting journey into the world of literature. They've been immersing themselves in the art of diary writing, crafting their own diary entries. Not only have they been busy creating these personal narratives, but they've also been improving their editing skills, learning the invaluable process of refining their work. In addition to diary entries, the children have been delving into persuasive writing, where they put their powers of persuasion to the test by writing letters to the chairs in their classroom, who had decided to go on strike!

In science, Year 4 has been exploring living things and their habitats. The children had the wonderful opportunity to observe and identify various living organisms in our meadow. Equipped with cameras, they captured images and showcased their scientific prowess by categorising these organisms into a classification key.

This term's learning journey has transported Year 4 all the way to ancient Rome. They've been delving into the fascinating history of the Romans and the reasons behind their invasions, providing a captivating glimpse into the past.

Our Year 4 students have also enjoyed some memorable events. Children have participated in an African Music workshop, where they danced to the rhythm of the continent and explored the rich musical heritage. On Spanish day, the children indulged in various activities, including a Flamenco workshop and children created their own colourful mosaics, immersing themselves in the vibrant culture of Spain.

It's been a great term of learning, and we're excited for more next term!



## Year 5

In maths we have been learning about place value developing our skills of using the formal written method when adding, subtracting and multiplying up to four digits by 2 digits including exchanging. We have also been learning about factors and how numbers can have common factors and completing multi-step word problems.

In English, we enjoyed created and performed our own Tanka poem to one another. We have also written a persuasive letter to Mrs Powrie, encouraging her to allow us to have sweet treats in school. We learnt all about the different features that make up a persuasive piece of writing such as modal verbs, using formal tone and emotive language to attract the reader. We ensured that we included clear points, evidence to support this and an effective explanation.

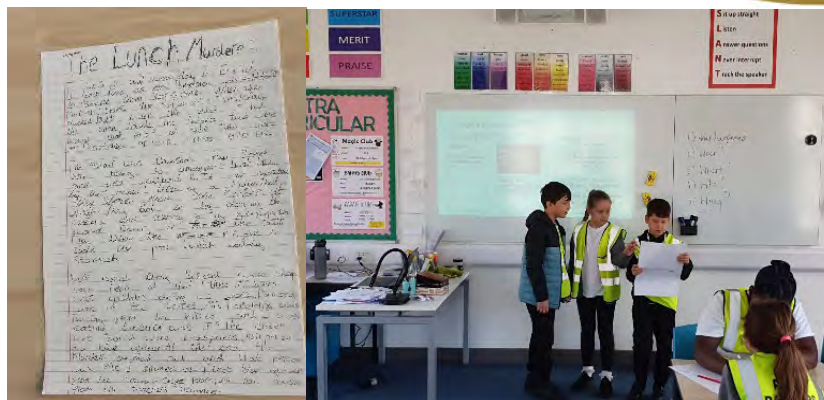
In Science, we have been developing our skills in predicting, investigating and discovering which materials will dissolve as well as identify and explain irreversible chemical changes. We carried out experiments to identify whether our predictions were correct. For example, comparing how sugar cubes, granulated sugar and castor sugar dissolved using both cold and warm water.

Our class took part in a beatboxing workshop. The children were very enthusiastic and many volunteered to showcase their skills. We were super proud of their efforts and participation. As a part of celebrating Hispanic day, we really enjoyed taking part in a Flamenco workshop, we learnt about the history of dance in Spain and how important music is to the people. We had fun learning different dances and moving our bodies to the music. In addition, we enjoyed taking part in an African music workshop as a part of Black History month. We were able to learn about the history of cultural instruments.

In our Art lessons we have been learning about different artists such as Banksy, Tilt and Steel. We have looked at a variety of their artwork and used this as an inspiration to create our own piece of graffiti artwork.

Finally, our class visited Heron Hall, alongside our sister schools, to take part in a writing and performing workshop. The children were able to have a small introduction to the school and perform a comical murder mystery, trying to identify who the murder was. The children again were able to showcase their amazing acting and writing skills.





## Year 6

In maths, year 6 started the half term focusing on place value. We learnt about different methods to compare and order integers and decimal numbers. Following from this, we reconsolidated our knowledge on rounding numbers to the nearest 10, 100, 1,000, 10,000 and 100,000. In the final weeks of the half term, we turned our focus to working with the four operations (addition, subtraction, multiplication, and division). We worked with integers and decimal numbers when using these operations and then applied them to reasoning and problem-solving questions.

In English lessons, we started the half term with a focus on narrative writing. Year 6 pupils studied the purpose and effect of expanded noun phrases, relative clauses and dialogue and then applied these to their own narrative pieces. The focus of our narratives was derived from a video - an extract from the Jurassic World film. Children were given the opportunity to act out the scene to explore the use of dialogue - how it builds character and moves the story along. Following on from this text type, we began our study of non-chronological-reports – writing to inform. Children studied the language and structural features of these reports and then wrote their own, focusing on a dinosaur of their choice.

In science, we have been studying evolution and inheritance. Children have learnt about the characteristics that animals and plants inherit from their parents, and compared these to characteristics that are acquired. This knowledge was then developed and applied to the process of adaptation; we looked at how the characteristics of animals and plants make them suited to their surroundings, and how certain living things can survive in extreme environments (such as the arctic and hot deserts).



## **Special Events this half term:**

### **African music workshops**

Enfield Heights was extremely lucky to be immersed into a day of African music. All of our children got to enjoy either a performance or a workshop where they learnt about the traditions, history and styles of African influenced music.



### **TFL Workshop Year 6**

Year 6 had a visit from Transport for London, who gave them invaluable advice on travelling on public transport and how to stay safe in preparation for their transition to secondary school! They got to put what they learnt into practise on their recent trip to the Natural History Museum where they travelled by bus and tube.

### **Beatbox Workshop**

It sounded like there was a DJ in the hall! Years 5 and 6 were so lucky to have a Beatbox workshop where they learnt how their voices could be transformed into musical instruments! The children got to experience wonderful performances, try out beatboxing for themselves and even got to witness a beatbox battle between two teachers! You can ask your child who they thought won!



## Hispanic Day

This week we enjoyed celebrating our first Hispanic Culture Day at Enfield Heights! Children participated in an inspiring flamenco dance workshop, cooked tasty Colombian dishes, listened to stories in Spanish and made Hispanic-themed crafts. Our kitchen team prepared a delicious Spanish-inspired menu, while children dressed up in the flag colours of Spanish-speaking countries. The head of the PTA baked amazing churros and empanadas to raise money to support our school activities. Many thanks to everyone who worked hard to make this day a success. ¡Muchas gracias!



## Harvesting our Enfield Heights Farm

The seeds we planted have grown! The children have had the opportunity to harvest the crops we have grown and our kitchen have even used it to make our school lunch! What a wonderful experience for us all. The children are already planning which crops they would like to grown this year and Lee, our fantastic chef, is thinking how she can use in our cooking! We all look forward to eating more of our Enfield Heights Farm produce.





### Black History Month Workshops

To celebrate Black History Month, we had a wonderful speaker from Big Foot Arts Education come in and run some interesting and fun workshops for our children. They got to explore many important historical figures and information through a range of activities and games. Our guest was also incredibly impressed with how engaged our children were and well they embraced everything. Another successful event at Enfield Heights!



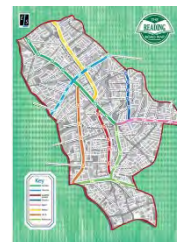
## Roman Day

We were invaded by the Romans! Year 4 were transported back in time to the Roman times where they enjoyed a day full of Roman inspired activities to round off their learning journey in history. We had some wonderful every-day Romans and even some Roman soldiers working with us! Have a look at some of the photos of our Roman experience.



## Reading Road Map

As part of our drive on reading, years 3 to 6 have had the opportunity to start their journey on the Reading Road Map! This exciting scheme allows children to read books from a range of exciting genres, from horror to mystery. Our children have more than embraced it, and we have been amazed at the buzz of excitement this has created. We have already given out many achievement certificates in assembly! Keep up the excellent reading Enfield Heights.



## Enfield Heights Times

Our Journalism club have been busy! They decided that they wanted to create and sell their very own newspaper. So let us present the... Enfield Heights Times, which went on sale for the very first time this week! Sharing current news from the school, this newspaper is written, formatted and edited entirely by our children. If you have not already, make sure you pick up your very own copy!

### ENFIELD HEIGHTS TIMES

OCTOBER 23

#### Reading Road Map Mania hits new heights!

This term at Enfield Heights Academy, Reading Road maps were launched as part of our Reading for pleasure scheme. Its purpose is to broaden the children's reading horizons and allow us as children to explore different books, authors and share recommendations with our peers. Reading Road Map is a list of suggested texts for each age group aimed between Year 3 and Year 5/6.



Reading Road Map collection of all the books in Key Stage 2

Its varying genres have proved to be successful particularly Poetry in Year 3 and Horror in Year 6.

When children have read 5 books or more, they will be awarded a certificate in assembly.

When asked, Freya in Year 5 shared her love for the Reading Road Map "I've really enjoyed reading the books and can't wait to read my next book off the list."

#### Introducing Your New Student Leaders: School Council Members Ready to Shine!

It is pleasure to announce our new school council: Tia Y6, Antonis Y6, Deniz Y6, Sena Y5, Zakaria Y5, Sarah Y4, Arda Y4, Chloe Y3, Thieru Y3, Kayla M. Y2, Mahlee Y2, Levi Y1 and Eslin Y1. They were chosen through the democratic process, as we believe as a school it is an important way to involve all students in decision-making. The fact that the chosen students have special roles and responsibilities in the school is a wonderful opportunity for them to make a positive impact on our school. When asked about the projects, Tia in year 6 reported "Designing the playground is a fantastic project, it affects the well-being and enjoyment of all students." Danielle in Year 2 also commented, "We can't wait to see it all finished and see the faces of all the children."



School Council Display

#### After School Clubs Soar to Success

##### Enfield Heights Clubs: Where Learning's a Party and Everyone's Invited

It's wonderful to hear that Enfield Heights started a diverse range of after-school clubs in the first half term. These clubs offer students a chance to explore their interests and develop new skills. From science experiments to journalism, dance, basketball, and even puzzle solving, there's something for everyone. These clubs can not only be fun but also a valuable part of our education.

It's wonderful to hear the enthusiasm from one of the young scientists in Year 2! "We get to make potions and do explosions." Their excitement is contagious, and it's clear that the after-school science experiments at Enfield Heights are sparking a genuine passion for learning. The anticipation for the next half term and what these clubs will bring is truly exciting. We can't wait to see more of their exciting contributions.

Newspaper group is also another fabulous club that runs every Wednesday by John Gilbert. Aras in year 4 excitedly exclaimed: "We get to talk about new words we find in the newspaper, and it is very interesting."

#### Kick Off

It's great to hear that the Year 5/6 girls and boys football teams are already in action, with matches underway. Unfortunately, the boys lost the first match to Woodpecker but bounced back in style by dominating with a 10-2 Victory over St. Mathew! Well done! Wishing them all the best for a successful season.

#### A Fiesta of Culture, Colour, and Cuisine at Enfield Heights Proves a "Muy Bueno" Spanish Day.

On the 10<sup>th</sup> of October, the vibrant spirit of Spain took centre stage as Enfield Heights celebrated Spanish Day with a bang, bringing the rich tapestry of Spanish culture, art, and cuisine to life. The school transformed into a lively fiesta of colours, flavours, and traditions, as students and staff alike participated in a day filled with exciting activities.



The celebration continued with an engaging Flamenco workshop, where students learned the complex dance steps and rhythms of this passionate art form. The air was filled with the sounds of clapping hands and tapping feet, echoing the true spirit of Spain. When questioned about the dance workshop, Sofia in Year 5 exclaimed in delight, "The colours we got to dress up in were so much fun!"

In addition to dancing, students got creative crafting vibrant and festive piñatas, each a unique work of art. The students also had the chance to explore their artistic talents as they created Spanish flags, creating a beautiful display of the red and yellow banners.

The highlight of the day was undoubtedly the mouthwatering traditional paella. Prepared with precision and passion, the dish offered a taste of Spain's culinary excellence. Students and staff alike relished every bite of the flavourful paella.



As the day ended, students left with smiles on their faces and a newfound appreciation for the diverse and wonderful world of Spain.

¡Hasta luego, Spanish Day!

Written and edited by Journalism Club: Antonis Y6, Kayomie Y5, Tia Y6, Ava Y6, Sofia Y5, Sarah Y4 and Olivia Y8

### **Attendance Champions:**

Here is the overall attendance figures for Autumn 1 half term.

Overall class attendance figures:

1<sup>st</sup> place: Reception – 99%

2<sup>nd</sup> place: Year 2 - 98%

3<sup>rd</sup> place: Year 5 – 97%

4<sup>th</sup> place: Year 4 - 95%

5<sup>th</sup> place: Year 6 - 94.8%

6<sup>th</sup> place: Year 1 - 94.8%

7<sup>th</sup> place: Year 3– 94.1%

Remember we are aiming for above 96% and above. Well done to all those classes who achieved it this half term.

### **Be on Time Bee Winners:**

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 5!

Well done for your excellent punctuality!

### **Marbles**

Well done to everyone for earning so many marbles on their return to school. Some classes are only a few marbles away from getting their reward! Classes can earn marbles for many different reasons: showing the school values consistently, showing wonderful attitudes to learning, being a joint Force for Positive Change and many more.

### Times Tables Rockstars:



### **Class Leader board:**

Congratulations to Year 6 who earned the highest number of points against the whole school!

### **This terms' Rock Stars superstars:**

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

Year 2: Iyla, Tkai and Alaysia-Lee

Year 3: Thierry, Alexiah and Lia

Year 4: Hayley, Saint-Nicholas and Joshua

Year 5: Ethan, Daniel and Zakaria

Year 6: Ethan, Denzil and Joshua

A big well done to everyone for working so hard and making sure Enfield Heights is the top TT Rockstar school in the local area! Keep up the excellent work everyone!

Rank	Name	Mean Studio Speed (seconds / question)
1	Enfield Heights Academy	2.18
2	Eastfield Primary School, Enfield	2.33
3	ARK John Keats Academy	2.44
4	Capel Manor Primary School	2.75
5	Delta Primary School	2.77

**Finally....**

We hope you all have a restful and enjoyable half term break and we look forward to seeing the children back in school on Tuesday 31<sup>st</sup> October.