

Medium Term Planning		Learning Journey Map		Term: Autumn 1	Weeks: 7 weeks
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
-Performing our poems to an audience. -A visit to the foodbank. -A picnic to share our recipes/work.	-What is hunger? -Who goes hungry? -What is food waste? -How can we reduce food waste in school?	-A visitor from The Felix Project -A picnic to share our recipes/work	-How can we reduce food waste in our school and local community? -How can we help people who are suffering from hunger?		

YEAR 5

Title: Food Glorious Food

Big Bang
Exploding lunch bags

School Trips/Special Events
 - Visitor from the food bank/Felix project
 -Visit to a food bank

Celebration
-Picnic with parents

Learning Journey R.E: Buddhism
 To explore beliefs and teachings.
 To understand values. To name and explore practices and lifestyle.

Physical Education- Outdoor
 Netball passes and techniques; Identify and complete the different passes; Understand the rule of footwork (Pivoting)
Indoor- Dance
 To be able to be able to demonstrate fluency and rhythm in a processional dance without prompting, in time and following the beat, adapting and changing formation towards the end.

Key Curriculum Areas: DT, Science, Art, RE

Learning Journey- Science: Materials
 -Compare and group everyday material; To know that some materials dissolve in a liquid to form a solution
 -Use our knowledge of materials to help separate them
 -Predict, investigate and discover which materials will dissolve; Identify and explain irreversible chemical changes
 -Explore thermal insulating properties on given materials
 -Short investigative writing from scientific observations of the effects of dissolving, separating mixtures and irreversible changes.

Learning Journey- D&T: Cooking and nutrition
 -To understand where food comes from and how the seasons can affect this
 -To understand how food is processed into ingredients
 -To adapt a recipe to change its appearance, taste, texture and aroma
 -To use a range of cooking techniques (peeling, slicing, etc)
 -To peer and self-evaluate their own recipe, whilst offering suggestions before serving their final product

Computing – Computer science
 Functional thinking
 Children to consolidate the concepts of complex code-block sequences, loops and repetition and requiring computational thinking and logic

Maths :
 -Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
 -Read, write and compare numbers to at least 1,000,000 and determine the value of each digit
 -Round any number up to 1,000,000
 -Addition & Subtraction of whole numbers (mental and formal written methods)
 -Multiplication (mental and formal written methods)
 -Solve addition and subtraction multi-step problems in context, deciding which operations and methods to use a why
Times tables:
 Practise weekly in class and at home.
Cross Curricular Links – measuring weight and ratio through cooking

Art: Street Art
 To focus on Banksy's street art and discover the messages/meanings behind his work. To use and practise a variety of drawing to create a piece with a moral message on hunger.

Music
 To recall instrument families, listen with intent & sing a new song. To refine singing & perform a tuned percussion parts, explore the features of musical genres & vocal performance.

English
 Generate vocab on Food glorious food
Narrative:
Poetry writing- Tanka poem
Fiction writing: Fictional mystery story.
 Engaging the children in the candy maker.
 Children will be watching clips of willy Wonka
 Write own fictional story
Non-fiction- Persuasion
 -Look at a range of persuasive texts
 -Invetsigate different sweets adverts
 -Write own persuasive texts

Languages - Spanish
 -To recall nouns for pets, to recognise singular and plural forms & to exchange information about pets
 -To recall colours & describe the colour of pets;
 To use appropriate adjective form
 -To identify hobbies and leisure activities
 -To express preferences & some sports & express preferences.

PSHE – Being in my world
 -What are your personal learning goals for this year?
 -How motivated are you to achieve these goals?
 -Understand rights and responsibilities as a citizen of my country.
 -I understand my rights & responsibilities as a citizen of my country & as a member of my