

## Summer 1 Newsletter: Enfield Heights Celebration of Learning

The start of the Summer Term has brought many new exciting opportunities for our children with a variety of exciting learning experiences. Let's take a look at what has been happening in each Year Group...

### Reception:

In Reception the children enjoyed making crowns for the coronation party. They enjoyed having a 'street party'- picnic in the hall to celebrate with sandwiches, scones and juice.

This half term in maths, the children have learnt their number bonds to 5. They have been focusing on maths stories and writing number sentences to match. They have been practising one more and one less than a number up to 10.

In literacy our topic was 'Around the World' The children have learnt about London and its wonderful landmarks. They have also been learning comparing and contrasting – comparing London to different settings – through the story, 'Handa's Surprise'.

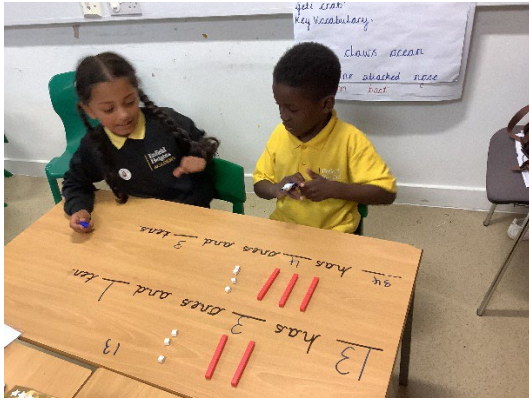


### Year 1:

This half-term in maths, we have been learning about place value using visual and practical resources such as Numicon, counters and number cards. We have been learning about how to represent and use number bonds and related subtraction facts within 20.

This term in English, our book was 'The Queen's Handbag'. We have developed our skills in reading and writing, such as making predictions, applying grammatical features and writing a newspaper report. Spellings and phonics has also been an important focus this half-term, including the 'tricky' common exception words and red words. The children have also been working extremely hard practising their phonics.

This term our learning journey has been about Under the Sea. In geography we have been learning about physical and human features of a seaside coast. The children have also performed an amazing assembly to their parents about plants.

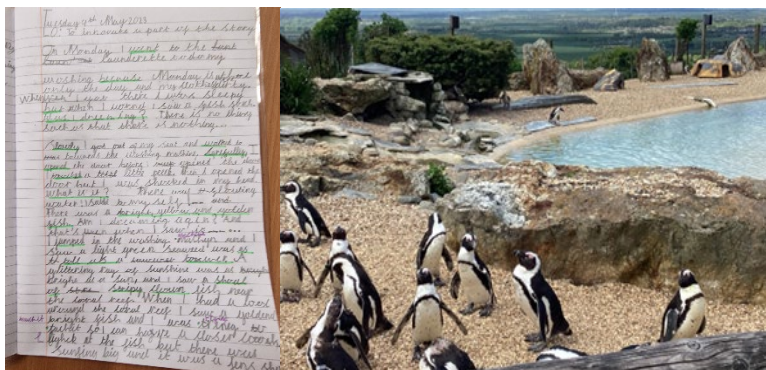


## Year 2:

This half term, Year 2 has been learning about multiplication, division, and money in Maths. Children explored the values of several coins and used different coins to equal the same amount. Children drew bar models to help them grasp commutative law.

In English this half term we have been innovating a part of the story based on a video 'Something Fishy'. Children had a great time creating the story and letting their imaginations run wild. We focused on specific language components including expanded noun phrases, past tense, similes, and questions.

Whipsnade Zoo was a fantastic experience for us. Children had a great time learning about various animals and their habitats. We observed a variety of species, including otters, penguins, bears, wolverines, lions, tigers, and zebras. We also got to meet Wilfred, a baby giraffe!



## Year 3:

In maths this half term Year 3 have been enjoying their shape work. We have been identifying horizontal and parallel lines as well as measuring angles of shapes. The children have also been recapping their times table knowledge and working on securing their understanding of addition and subtraction.

In English this half term the children have been reading 'The Butterfly Lion' by Michael Morpurgo. The children have created cinquain poems, a narrative story and have even written to Prime Minister Rishi Sunak about the lack of ban on wild animals in circuses in Northern Ireland. The children have really enjoyed exploring this text and discovering more about the life of lions.

In Science this half term Year 3 have been learning about rocks and fossils. They have been classifying them and exploring the properties of different rocks.

Year 3 worked really hard to plant our very own EHA meadow under our new flight path bird and insect boxes. In the coming weeks come and have a look at all of the wonderful flowers which have grown.

We also enjoyed the celebrations of King Charles III coronation this half term, the children were full of amazing facts they had discovered about his life.



#### Year 4:

In Maths this half term, year 4 have been strengthening their knowledge of the 4 operations: addition, subtraction, multiplication and division. We have studied measure to include calculating money. Additionally, we have learnt how to determine area and perimeter. Our measure topic includes identifying 2D shapes and their properties. We have also explored angles. With the Multiplication Times Tables National Curriculum test looming, year 4 have been strengthening their skills and practising increasing their speed and accuracy. We are continually using a variety of strategies to support our retention of the times tables up to 12.

In English, we have been exploring an amazing text that explores feelings and change with the protagonist. In fiction writing, the children have been writing character descriptions, predicting chapters and using their imaginations to interpret the impact of specific situations. Our non-fiction writing has explored persuasive letter writing, language and specific grammar content to enhance their extended piece. Also, our love of poetry has continued with learning how to write 'list' poems about precious/valuable items.

Within Science, we have been exploring Sound. This includes understanding vibrations and how sound travels. We have using different mediums to identify, compare and contrast our observations.

Our Topic has taken us to the South Pole in our study of Antarctica. We have been learning the physical and human geography of this vast and harsh continent. In PE, we have been honing our skills for the Athletic season. Also, we have been learning dance sequences to include spatial

awareness and co-ordination. In RE, our topic has been Judaism. We have been exploring how Jewish people show their commitment to God.

Our whole school experience of enjoying and celebrating King Charles III Coronation was great fun! We learnt about the man himself. Exploring his love and passion for the environment and his love of horticulture. As well as comparing and contrasting past coronations up to the modern day.

The picture below shows year 4 in a Science lesson. They used drums to identify different vibrations.



#### **Year 5:**

In maths, Year 5 have been developing their skills in multiplication and division along with learning about different types of measure. As they prepare for Year 6, being able to convert between different metric units of measure (e.g. how many cm in a metre), is really important.

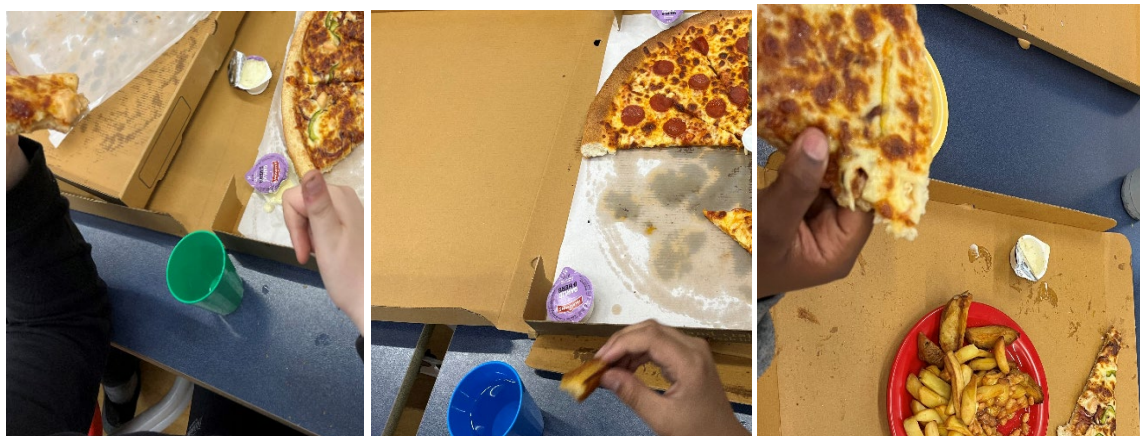
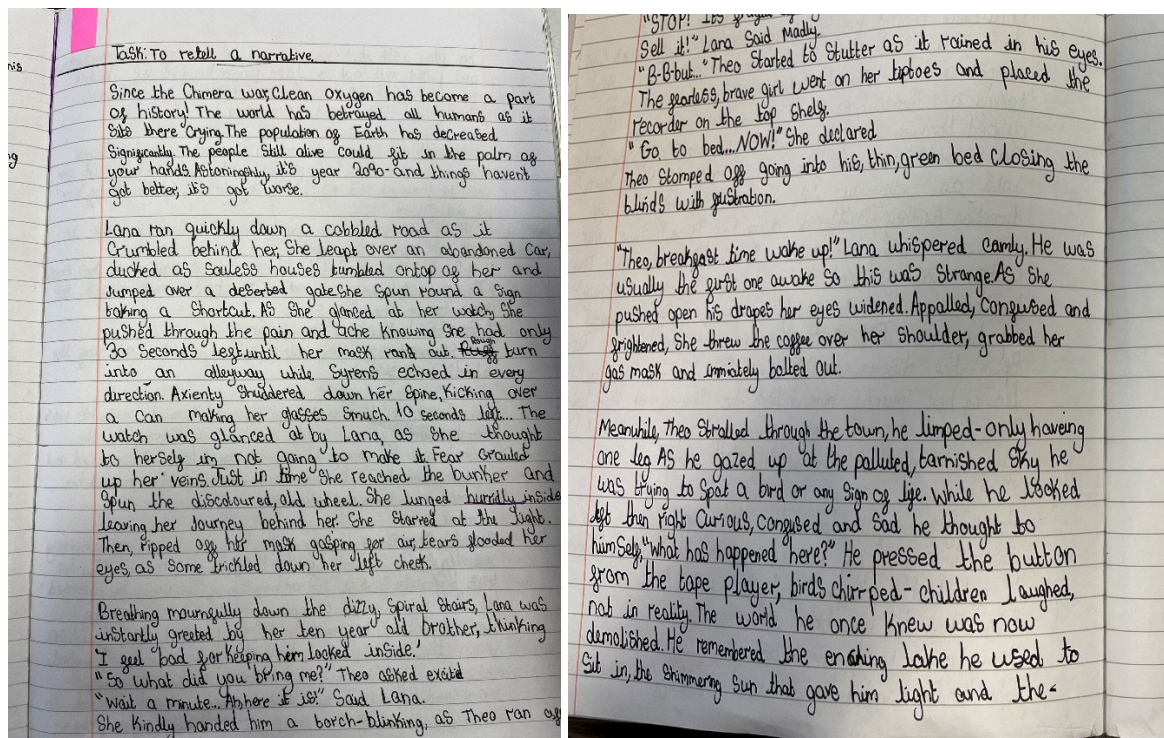
In English, Year 5 have been reading *Floodland* by Marcus Sedgwick. Through this they have been developing their letter writing skills, narrative retelling and writing a discussion text looking at the motivations of characters.

In Year 5's learning journey, they have been exploring the wonderful ancient civilisation of Ancient Benin and comparing and contrasting life during this period to other civilisations throughout history. We have also started our street art project designing artwork linked to the coronation of King Charles III.

#### **Year 6:**

Year 6 have worked super hard this half-term on their SATS and we are very proud of them. They have shown the school values of resilience and respect to themselves and others. They all arrived at school extra early to enjoy a delicious breakfast put on by our wonderful kitchen staff and then organised themselves for their exams. Thanks you to our governors and PTA for supporting the year 6 breakfast and getting their day off to the best possible start. After working so hard during the week, as part of a celebration to end SATS, the children had pizza for lunch!

But the work didn't end for Year 6 with SATs. They have now been working incredibly hard preparing for their writing moderation in June. In preparation in English, the children have been writing at length to show stamina through writing a retell of a short-film: Replay. They used suspense, higher level punctuation including semi-colons and ellipsis. They have also been writing persuasive letters to abolish homework (they didn't quite manage to persuade Mrs Powrie against that yet though!) and historical diaries extracts. Well done for all of your hard work!



## Special Events this half term:

### Online Safety Workshops:

At the end of April we were very lucky to have Charlie from ECP Limited deliver a host of workshops to our parents and all of our children. These were highly informative sessions and gave us a lot of

really important information for children on how to stay safe online, and to parents on how to keep their children safe online. Some of the key messages we could use were:

- Set time limits for how long your child is allowed to play online.
- Limit who your child can send and receive messages from.
- Manage your child's privacy settings and make sure the location information is turned off.
- Speak to your child and talk about the games they play and who they are playing them with online (just as we would ask them who they play with in the playground at school).
- Check the age ratings of the games they are playing. Just like films – online games have an age rating.
- Encourage your child to speak to a trusted adult if they feel something is not right online, just as we would do in the real world.

Thanks to everyone who attended and made these sessions such a great success.



### **Play Nest:**

The start of the summer term has seen our children have the opportunity to use all of the wonderful new resources in the play nest. Every lunchtime, all classes (except Reception who have the opportunity to use the Nest at different times during the day) are able to access the wide variety of games and spend time developing key social skills with their peers. With the improving weather, we are looking forward to many more outdoor construction, chalk board drawing and board game lunchtimes!



### Chinese Workshop:

Years 3 and 4 had the wonderful opportunity to participate in Chinese New Year workshops. Although these were slightly delayed for unforeseen circumstances, the children enjoyed being immersed in wonderful traditions, music and stories. Look at the photos of some of the fantastic resources the children got to enjoy during their workshops!



### King Charles III Coronation celebrations and street party:

EHA had a wonderful time celebrating King Charles III's coronation. We started the day with a fascinating assembly where we learnt about what a coronation is and how they have changed throughout history for the different monarchs. Classes then went back to class and had fun-full days studying history and art linked to the coronation; making crowns, learning about the different elements we would see during the coronation, comparing and contrasting different coronations looking at the similarities and differences and starting our art projects linked to the coronation. We then ended the day with a fabulous street party – put on by the PTA – where we enjoyed a range of sandwiches, scones and drinks supplied by our wonderful kitchen. Not even the rain could put a dampener on our celebrations!





### **RSE Parent workshop:**

On Tuesday 16<sup>th</sup> May, Miss Cooper delivered the annual RSE update meeting for parents. This was a very interesting meeting about how we teach developing healthy relationships to our children at EHA. Many thanks to those of you who attended. She shared the statutory knowledge that we must deliver as a school as well as our individual approach at Heights.

Some parents asked for a some more information about vocabulary to use- Miss Cooper has produced a document for you, if you would like a copy, please let the office know via an email with the subject 'FAO Miss Cooper RSE vocabulary' and she will prepare it for you.

### **Easter Egg Competition:**

Over the Easter break, the children took part in an Easter artwork competition. We had many amazing entries and were truly blown away by the dedication, creativity and hard-work our children exhibited. Have a look at some of the many wonderful entries we had.

Every child who took part received a certificate and the runners-up in both KS1 and KS2 received a prize for their work. A big congratulations to our winners:

KS1 - Malisa in Reception

KS2 – Alexandra in Year 4

and to everyone who took part – the entries were 'Eggxellent'.



### Engineering for Kids - Year 5:

Year 5 had the wonderful opportunity to participate in a morning of engineering. A specialist teacher came to EHA and helped the children build their own machines – teaching them about the various ways they could be put together. The children had an amazing time working in teams building their own machines – which they also got to enjoy playing with!

### Attendance Champions:

Here is the overall attendance figures for Spring Term.

Overall class attendance figures:

1st place: Year 3- 97.9%

2<sup>nd</sup> place: Year 6- 97.6%

3<sup>rd</sup> place: Year 1- 96.5%

4<sup>th</sup> place: Reception- 96.4%

5<sup>th</sup> place: Year 4- 95.7%

6<sup>th</sup> place: Year 5- 95.5%

7<sup>th</sup> place: Year 2- 94.5%

Remember we are aiming for above 96% and above. Well done to all those classes who achieved it this half term. Let's have a positive attendance figure next half term.

### **Be on Time Bee Winners:**

The classes who has been awarded the 'Be on Time Bee' the most times this half term are Year 6 and Year 3. Well done for your excellent punctuality!

### **House Team Winners**

Kestrels! Well done to all the children in these house teams who have impressed their adults with excellent learning and behaviour in and outside of the classroom!

### **Times Tables Rockstars:**



#### **Class Leader board:**

Congratulations to Year 5, who lead the way in our class battles, with the children scoring a huge amount of points.

They are followed by Year 4 and Year 3. Year 2 have just joined the battle and have already overtaken Year 6!

Well done to everyone who is working hard to get their class higher on the leader board.

#### **This term's Rock Stars:**

All of the children in years 2-6 have been working hard on improving their times tables recall and trying to answer questions in under 6 seconds but these children have particularly impressed us this half term with the time they have spent each day practising:

Year 2: Alenyah and Elissa Z

Year 3: Jaivan and Joshua

Year 4: Ethan and Luchi

Year 5: Islam and Joshua

Year 6: Eliseo and Humayra

Congratulations to you all for showing such dedication to your times tables practice!

We hope you all have a restful and enjoyable half term break, and we look forward to seeing the children back on Monday 5<sup>th</sup> June 2023 for the start of the new half term.