

Autumn Term 2 Newsletter: Enfield Heights Celebration of Learning

The second half of the Autumn term has been an extremely busy and exciting one full of winter festivities, school trips, class assemblies and a whole wealth of wonderful learning opportunities. Let's take a look at what has been happening in each Year Group...

Reception:

During this half term, all of our Reception children have grown in confidence and are now choosing, new and exciting activities with self-discovery and creativity. This term's learning journey of 'Winter' has allowed the children to share and identify the elements of Winter and how we keep warm! We have spent time looking at the features of a book, and exploring non-fiction books linked to our topic. We spent a week diving into poetry, with the "Winter Poem" by Nicolette Linnet. The children learnt to recite the poem, using loud, confident voices and also created actions (to be performed at the Winter Show).

In PSHE we have been creating talking circles, sharing how important it is to help others, especially the homeless during the Winter! The children thought carefully about what they would like to share or give to help another...such a beautiful moment!

While in Maths, the children have been continuing counting objects and learning to self-correct if necessary, matching amounts to number, developing the correct number formation and looking at 1 more and 1 less. In Phonics, the children have revisited initials sounds and are now beginning to blend to read and segment sounds to begin to write the sounds they can hear with support.

A fantastic effort made this half term Reception, keep up the good work!



Year 1:

In maths this half term, year 1 have been learning about addition, subtraction and telling the time. According to the children in 1N, their favourite lesson has been telling the time, as they enjoyed showing the o'clock times with their mini clocks!

In writing, we have been writing creative stories based on our class text 'Goldilocks and the Three Bears'. We have also learned about adjectives and conjunctions and how to use these in our sentences.

In science, we have been learning about everyday materials. To start our learning we had a variety of examples of materials and objects in a box. We then drew around a chosen object and had to label its material.



Year 2:

This half term year 2 took part in a collaborative theatre workshop. The children consolidated their history knowledge by taking part in a variety of tasks, including taking an imaginary interactive journey back to 1605 to meet Guy Fawkes and the King as well as engaging in debates to graduate successfully as Time Travellers.

In Maths we looked at addition and subtraction facts to 20 and used them to make related facts up to 100. They also worked on multiplication and division facts and then calculated mathematical statements for division within the learnt multiplication tables and wrote them using the division and equals signs.

In English we learned how to create an effective setting and used adjectives, expanded noun phrases and onomatopoeia to plan and create our own adventure story.



Year 3:

In Maths this half term year 3 have been learning to divide by using repeated subtraction. The children found this very helpful as they could clearly see the equal groups that the dividend was being spilt into.

In English this half term we have been learning to write an adventure story using adverbs and inverted commas for speech correctly. We based our story on the text 'Flat Stanley and the Great Egyptian Grave Robbery'. The children loved the story because we got to imagine all the adventures we'd like to go on.

In Geography this half term we have been learning about the United Kingdom and finding patterns between different areas. We have also been looking at how an area changes over time and why this happens.

As part of Anti- Bullying Week, Year 3 created a 'hand' book about what to do if you witness bullying. They created this by drawing around their hands and cutting them out to create a 'hands on' approach.



Year 4:

In maths, year 4 have been learning different concepts for number, place value and fractions. We can count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. In addition, we can recognise and show, using diagrams, families of common equivalent fractions.

Our topic in science is States of Matter. We can compare and group materials together according to whether they are solids, liquids or gases. We can describe materials and explain which state of matter they belong to and why. We understand that gases are all around us - in our body, in liquids and objects we use.

We have been inspired by Melati's and Greta's aim to educate and make the public aware about the issues that affects our planet. We are passionate about sustainability and our aim for Enfield Heights Academy is to reduce the use of single use water bottles. We were able to put on an amazing assembly about being sustainable. Parents were intrigued and have said they learnt something new.

In English, we wrote a diary entry as if we were Melati and we wrote a speech about plastic pollution.

We have also been learning about Ancient Greece in history. We are able to place events on a timeline, compare the Olympics then and now, explain what life was like for ancient Greeks and examine Greek pottery and sculptures. Our trip to the British Museum was amazing!



Year 5:



This term in year 5, we have been learning about classical plays such as Romeo and Juliet by William Shakespeare and A Christmas Carol by Charles Dickens. The children have enjoyed developing their writing skills through composing letters, script writing and creating alternative parts to stories. We also had the opportunity to visit Shakespeare's famous playhouse, the Globe theatre in Southwark. We had a tour of the theatre and took part in a workshop where the children were able to act out different scenes from Romeo and Juliet.

In maths, year 5 have been learning how to convert decimals into fractions and percentages. We have also been developing our understanding of time conversions such as seconds, minutes, hours, days, weeks, months, years and millennium.



The children have also emersed themselves into lots of science investigations about materials (filtration, dissolving, reversible/irreversible changes). We have carried out several different investigations using materials such as sand and water; paper clips and rice as well as learning about when salt is mixed with water it does not dissolve but in fact turns into a solution. The children were able to develop their skills of prediction, investigation, and evaluation.



Finally, the children really enjoyed taking part in their home learning tasks whereby they were able to create volcanoes and mountains using a range of different materials. It was amazing to listen to the children talk about their creations and watch some of the volcanoes erupt using bicarbonate soda and vinegar.

Year 6:

In maths this half term year 6 have been learning to find percentages of amounts using 10% as our base and we have also been learning about angles in geometric shapes including, different types of triangles, polygons and quadrilaterals.

In English this half term we have been learning to write an internal monologue as a character from our focus text 'There's a boy in the girl's bathroom'. The children were required to think like the main character and analyse the character in the style of the author.

In History/Geography this half term we have been learning about World War 2. We re-enacted a bomb raid siren in the class where the children heard a loud siren and were required to hide under the tables as they would have done during World War 2! The children really believed there was a state of emergency and were then briefed on how this is what school would have been like for children during the war.

As part of Anti- Bullying Week, year 6 had a circle time discussing feelings about bullying and looking deeper into why some people may bully others.

On our trip to the Science Museum was linked to our learning in science about electricity. The children explored the electricity trail and were immersed in the exhibition.



School Parliament Week:

The nation celebrated UK Parliament Week on the week commencing 14th November 2022. We kicked the event off with a whole school assembly where the children were introduced to what the UK Parliament is and why we have it. They were also taken on a virtual tour of the House of Lords and House of Commons.

In class, each class practiced their debating skills where they debated and discussed the pros and cons about an issue important to them. For example, year 6 debated the statement 'Is it ok to bully a bully?'

As well as this, each class held their school council elections. Children who were interested in putting themselves forward were asked to prepare a short speech explaining the reasons why they would like to become a school councillor and the skills/qualities they felt they had that would make them suitable for the role as well as the ideas of positive change they have for the Enfield Heights. As part of the democratic process, each class had their own ballot box and each child had their own voting card for the election.

A huge well done to all of the candidates who put themselves forward. It was wonderful to hear such confident, inclusive, well-prepared speeches!

Meet our School Councillors:

We are happy to announce this year's Enfield Heights School Councillors:

Year 1: Iyla and Tkai

Year 2: Hezekiah and Alenyah

Year 3: Reina and Aaron

Year 4: Heli and Savier

Year 5: Aren and Chloe

Year 6: Zane and Humayra



All of our school councillors are committed to attending school council meetings where they will feedback to their classes and work alongside Miss Yiapanis and other staff members to prioritise the children's needs to make Enfield Heights the best school it can possibly be!

Anti- Bullying Week:

The week beginning the 14th November was also Anti- Bullying Week. The theme this year was 'Reach Out' and we had a special assembly to highlight the importance of reaching out to friends, family members or adults at school if are worried about issues surrounding bullying.



Energy Sparks:

This half we term we launched a very exciting initiative called 'Energy Sparks', which is a resource that allows us to see how much energy we are using as a school. With the current cost of living crisis and spiralling energy costs, we want to engage our pupils in the drive to be more efficient in reducing energy consumption and what better time than now!

In the new year, each class will have a mini introductory session on sustainability and we will be holding mini- interviews for children who would like to become one of our 'Eco Warriors'. Watch this space.



Attendance Champions:

The class who have been awarded the attendance trophy the most times this half term is Year 6. Well done!

Overall class attendance figures:

Joint 1st place: Year 1, Year 3 and Year 6 = 95%

2nd place: 4 = 94.2%

3rd place: Year 2= 93.2%

4th place: Year 5= 91.6%

5th place: Reception = 90.5%

Remember we are aiming for above 96% and above. Let's have a positive attendance figure in the Spring Term.

Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 5. Well done for your excellent punctuality!

And last but not least, our House Team Winners for this term are...

Kestrels! Well done year to all the children in this house team who have impressed their adults with excellent learning and behaviour in and outside of the classroom!



Times Tables Rockstars:



Battle of the Bands:

The children in year 3-6 have been competing in our TT Rockstars 'Battle of the Bands' this half term. Year 3 has been up against Year 6 and Year 4 has been up against Year 5.

Congratulations to Year 3 and Year 5 who have won all of their battles this half term by scoring the most correct answers each week. You are awesome!

This term's Rock Stars:

All of the children in years 3-6 have been working hard on improving their times tables recall and trying to answer questions in under 6 seconds but these children have particularly impressed us this half term with their super speedy rock star status':

Year 3: Hayley Mann, Joshua Mukwakani and Saint Nicholas Mukwakani

Year 4: Zacharia Khelloufi, Ethan Walker and Daniel Alb

Year 5: Ethan Mann, Aidan Asslani and Ajaz Altun

Year 6: Kayson Watson, Peace Wandende and Eliseo Ubor

Congratulations to you all for showing such dedication to your times tables practice!

We hope you all have a restful and enjoyable break with your families and we look forward to seeing the children back on Wednesday 4th January 2023 , as Tuesday 3rd January is an INSET day.